**NAME: DATE: CLASS:**

**Famous Hispanics**

**Directions**: Two options **Choose ONE famous Hispanic from the list below that you would like to research for your project or get One famous Hispanic biography from the classroom. If you would like to add someone to list, please see me for approval. Using the resources available to you in the media center (books, encyclopedias, computer, etc.), research this person and document your findings on your worksheet.**

|  |  |  |
| --- | --- | --- |
| **ACTORS & ACTRESSES:** | **ATHLETES: BASEBALL:** | **ATHLETES:** |
| * Andy Garcia * Desi Arnaz * Salma Hayek * Eva Longoria * Penelope Cruz (Spain) * Selena Gomez * Sofia Vergara * George Lopez * Javier Bardem * Benicio del Toro * Daisy Fuentes | * Alex Rodriguez * Roberto Clemente * Tony Perez * Jose Canseco * Roberto Alomar * Orlando Hernández * Juan Antonio Marichal * Pedro Martínez * Manny Ramirez * Sammy Sosa | **Soccer:**   * Diego Armando Maradona * Javier “Chicharito” Hernández Balcázar * Lionel Messi * Cristiano Ronaldo   **Racing:**   * Juan Pablo Montoya   **Tennis:**   * Rafael Nadal   **Football:**   * José Antonio Córtez |
| **POLITICAL LEADERS:** | **MUSICIANS & SINGERS:** | **SCIENTISTS & EDUCATORS:** |
| * Cesar Chávez (labor leader) * Sonia Sotomayor (U.S. Supreme Court Justice) * Dolores Huerta * Rigoberta Menchú * Eva Perón (Argentina) * Enrique Pena Nieto (Mexico) * Mauricio Funes (El Salvador) * Charles Gonzalez (chair of U.S. Congressional Hispanic Caucus) | * Carlos Santana * Tito Puente * Juanes * Shakira * Aventura * Daddy Yankee * Pitbull * Jennifer Lopez * Celia Cruz * Gloria Estefan * Marc Anthony * Selena Quintanilla * Jerry Garcia * Prince Royce | * Albert Baez (physicist) * Alfredo Quinones-Hinojosa * Ellen Ochoa (astronaut) * Eloy Rodriguez * Elsa Salazar Cade * Henry Eyring (chemist) * Ted Taylor (physicist/sailor) * Jaime Escalante |
| **WRITERS:** | **ARTISTS:** | **OTHER:** |
| * Sandra Cisneros * Julia Alvarez * Isabel Allende * Gabriel García Márquez * Jorge Luis Borges | * Frida Kahlo * Salvador Dalí * Pablo Picasso * Diego Rivera * Fernando Botero |  |
| **The person I would like to research is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** | | |

**new map.tiffMy Research Findings**

|  |  |  |
| --- | --- | --- |
| **Name:** |  |  |
| **Nickname:** |  |
| **Country of Origin:**   * What country is this person or his/her family from? Circle the country on the map🡪 |  |
| **Birthday:**   * Is this person still living? |  | |
| **What is this person’s occupation?** |  | |
| **Early/Family Life**   * What kind of childhood did this person have? * What was his/her family like? * Was there anything important that happened during his/her childhood that influenced his/her adult life? |  | |
| **Life & Career Accomplishments**   * What 3-5 major accomplishments has this person achieved? * Why is this person famous? * Where does this person work now? |  | |
| **Other Important Information**   * What legacy (lasting reputation) has this person created? How will this person be remembered? * Are there any other interesting facts about this person? |  | |
| **Research Sources**   * What sources did you use in your research? (Internet, books, magazines, interview, etc.) * Write the names of the sources that you used: |  | |

**Grading Rubric: Self-Assessment**

**Grade yourself on the rubric below based on the quality and effort YOU think your project shows!**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CATEGORY:** | **1** | **2** | **3** | **4** | **Comments:** |
| **My Research** | “My Research Findings” worksheet is minimally complete; information is unrelated | “My Research Findings” worksheet is partially complete with information about my person | “My Research Findings” worksheet is mostly complete with important information | “My Research Findings” worksheet is neat and entirely complete with important, relevant information |  |
| **Research Sources** | Used no research sources | Used 1 research source | Used 2 research sources | Used 3 or more research sources |  |
| **Project** | Followed few/no project guidelines or project shows minimal effort | Followed most project guidelines and project shows 80% effort | Followed all project guidelines and project shows 90% effort | Followed all project guidelines and project shows100% effort |  |
| **Use of Class Time** | 70% or less of class time was spent productively and on-task; received many warnings | 80% of class time was spent productively and on-task; received a few warnings | 90% of class time was spent productively and on-task; received a couple of warnings | 100% of class time was spent productively and on-task |  |

**TOTAL: \_\_\_\_\_\_ / 20 = \_\_\_\_\_\_\_\_\_ %**

**Grading Rubric: Teacher’s Grade**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CATEGORY:** | **1** | **2** | **3** | **4** | **Comments:** |
| **My Research** | “My Research Findings” worksheet is minimally complete; information is unrelated | “My Research Findings” worksheet is partially complete with information about my person | “My Research Findings” worksheet is mostly complete with important information | “My Research Findings” worksheet is neat and entirely complete with important, relevant information |  |
| **Research Sources** | Used no research sources | Used 1 research source | Used 2 research sources | Used 3 or more research sources |  |
| **Project** | Followed few/no project guidelines or project shows minimal effort | Followed most project guidelines and project shows 80% effort | Followed all project guidelines and project shows 90% effort | Followed all project guidelines and project shows100% effort |  |
| **Use of Class Time** | 70% or less of class time was spent productively and on-task; received many warnings | 80% of class time was spent productively and on-task; received a few warnings | 90% of class time was spent productively and on-task; received a couple of warnings | 100% of class time was spent productively and on-task |  |

**TOTAL: \_\_\_\_\_\_ / 20 = \_\_\_\_\_\_\_\_\_ %**