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| **Categories and Goals for interpretational and presentational skills of World Language.**  **UNIT 1: IT’S ALL ABOUT ME** | **This is one** of **my goals.** | **I can do this with help.** | **I can do this easily and well.** |
| **Greetings** | | | |
| I can say and write my name and spell it for someone |  |  |  |
| I can understand and use some commonly used words and expressions, such as please and thank you |  |  |  |
| I can greet people, ask how they are, and give a farewell in a polite way |  |  |  |
| I can respond to a greeting and say how I am |  |  |  |
| I can introduce myself and others using basic, appropriate greetings and even gestures when needed |  |  |  |
| I can ask someone what his/her name is and how to spell it |  |  |  |
| **Personal Descriptions- Me, My Family, My Friends** | | | |
| I can understand descriptions of people when I hear them or read them |  |  |  |
| I can give basic personal information about myself or others like my name, address, phone number, birthday, age and physical characteristics |  |  |  |
| I can understand basic information, such as days of the week, months of the year, numbers, and dates |  |  |  |
| I can count the number of people and/or items up to thirty-one |  |  |  |
| I can ask someone to describe himself/herself |  |  |  |
| **My Family- Who are they?** | | | |
| I can talk and write about the members of my family |  |  |  |
| I can ask someone about his/her family |  |  |  |
| I can understand information about families when I hear it or read it |  |  |  |
| **What I like & don’t like** | | | |
| I can talk and write about my likes and dislikes |  |  |  |
| I can understand when someone asks me about what I like and don’t like |  |  |  |
| I can ask someone about his/her likes and dislikes |  |  |  |

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| Proficiency Target: Novice-Low  UNIT 2: Where I Spend My Time  I can do everything from Unit 1 plus… | **This is one** of **my goals.** | **I can do this with help.** | **I can do this easily and well.** |
| **Me at Home** | | | |
| I can understand and say the time of day |  |  |  |
| I can ask for the time |  |  |  |
| I can talk and write about my daily routine |  |  |  |
| I can ask others about their daily routine |  |  |  |
| I can understand and give information about parts of a home/apartment |  |  |  |
| I can describe my home (or my ideal home) |  |  |  |
| **Me at School** | | | |
| I can say what time I arrive at and leave school |  |  |  |
| I can talk and write about my class schedule |  |  |  |
| I can understand when others give information about their class schedules |  |  |  |
| I can talk and write about what I like or do not like about my school, such as my classrooms, subjects, and activities |  |  |  |
| I can understand and give information about the classroom and common classroom objects |  |  |  |
| I can describe my classes and/ or classroom |  |  |  |
| I can describe people at my school |  |  |  |

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| **Proficiency Target: Novice Low/Novice-Mid**  **Unit 3: Chillin’**  I can do everything from Units 1 and 2 plus… | **This is one** of **my goals.** | **I can do this with help.** | **I can do this easily and well.** |
| **What I like to do in my free time** | | | |
| I can understand when someone describes his/her free time activities when I hear it or read it. |  |  |  |
| I can talk and write about what I and others do during free time. |  |  |  |
| I can say when I am going to do a sport/activity. |  |  |  |
| I can invite someone to an activity or suggest that we do an activity. |  |  |  |
| I can talk and write about what I’m going to do. |  |  |  |
| I can talk and write about what I know how to do. |  |  |  |
| **Where I spend my free time** | | | |
| I can understand the time and location of an event when I hear or read about it. |  |  |  |
| I can ask and give the time, date, and location of an activity or an event. |  |  |  |
| I can talk and write about where I’m going to do my activities. |  |  |  |
| **Freakin’ out about the weather** | | | |
| I can understand a weather report when I hear it or read it. |  |  |  |
| I can ask and answer questions about the weather. |  |  |  |

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| **Proficiency Target: Novice-mid**  **Unit 4: Getting Around**  I can do everything from Units 1, 2, and 3 plus…  **Where do I go to get things (in my community)?** | **This is one** of **my goals.** | **I can do this with help.** | **I can do this easily and well.** |
| I can describe and request what I need. |  |  |  |
| I can tell and write about where I go to get things. |  |  |  |
| I can understand when someone indicates where they go to get the things they need. |  |  |  |
| I can ask questions about where to get things I need. |  |  |  |
| **How do I get there?** | | | |
| I can understand when someone describes where something is located. |  |  |  |
| I can give information about where something is located |  |  |  |
| I can follow directions to a place. |  |  |  |
| I can give directions to a place | | | |
| I can tell and write about the ways I get around a city. |  |  |  |
| I can ask where something is. |  |  |  |
| **What happens where?** | | | |
| I can understand where things happen in my community. |  |  |  |
| I can describe what I and others do at places in the community. |  |  |  |
| I can tell and write that I am familiar with people, places and things |  |  |  |
| I can understand what’s familiar to others |  |  |  |